



# Learner Profile 2020 - 2021 Apple Grove High School



**Brandon Adair**  
Grade: 12  
ASN:  
Student #: 3

4220 Richmond Cir  
Jackson, 39203  
Phone: (555) 555-1200  
Fax: (555)555-1323  
Principal: Maya J. Washington  
Date Issued: 3/9/2022

L Demonstrates LIMITED Achievement 1-49	S Demonstrates SATISFACTORY Achievement 50-64	P Demonstrates PROFICIENT Achievement 65-75	P+ Demonstrates PROFICIENT+ Achievement 76-86	E Demonstrates EXCELLENT Achievement 87-93	E+ Demonstrates EXCELLENT+ Achievement 94-100
<ul style="list-style-type: none"> <li>Student demonstrates <u>insufficient</u> knowledge and skills in relation to the Alberta Program of Studies.</li> <li>Student shows an <u>incomplete</u> understanding of the concepts and skills.</li> </ul>	<ul style="list-style-type: none"> <li>Student demonstrates <u>basic</u> knowledge and skills in relation to the Alberta Program of Studies.</li> <li>Student shows an <u>adequate</u> understanding and is starting to apply the learning.</li> </ul>	<ul style="list-style-type: none"> <li>Student demonstrates <u>solid</u> knowledge and skills in relation to the Alberta Program of Studies.</li> <li>Student shows a <u>strong</u> understanding and relevant <u>application</u> of the learning.</li> </ul>	<ul style="list-style-type: none"> <li>Student demonstrates <u>exemplary</u> knowledge and skills in relation to the Alberta Program of Studies.</li> <li>Student shows an <u>in-depth</u> understanding and <u>insightful</u> application of the learning in a variety of situations.</li> </ul>		
Not Yet Meeting Curricular Expectations	Meeting Curricular Expectations				

Other Codes	
<b>Insufficient Evidence (IE)</b>	There was not enough evidence to determine how well the student has understood this outcome
<b>Modified (MOD)</b>	The student is not on graded curriculum but receives programming that focuses on life skills, foundational skills and academic readiness. Learning outcomes are specifically selected to meet the student's special educational needs.
<b>Adapted (ADPT)</b>	The student is on graded curriculum and is working towards the learning outcomes of the Alberta Programs of Study, but may be at a grade level different from their enrolment grade in one or more subject areas and/or require accommodations so they can participate actively.
<b>English Language Learner (ELL)</b>	English Language Learner students will receive an additional ELL Progress Report. Please see attached documentation.

Speech - Cui, Larry Absences: 8 Lates: 4	R1
Overall Grade:	76
<b>Teacher Comments</b> With his/her friendly, cooperative attitude, he/she will always be a pleasant addition to any class	
Current Affairs - Manston, Greg T Absences: 4 Lates: 2	R1
Overall Grade:	69
<b>Teacher Comments</b> With his/her friendly, cooperative attitude, he/she will always be a pleasant addition to any class	

Chamber Singers - Berndt, Gordie E Absences: 2 Lates: 2	R1
Overall Grade:	21
<b><u>Teacher Comments</u></b> With his/her friendly, cooperative attitude, he/she will always be a pleasant addition to any class	
Journalism - Hastings, Jacquelyn V Absences: 2 Lates: 2	R1
Overall Grade:	87
<b><u>Teacher Comments</u></b> With his/her friendly, cooperative attitude, he/she will always be a pleasant addition to any class	
Consumer Math - Adams, Mark B Absences: 10 Lates: 5	R1
Overall Grade:	68
<b><u>Teacher Comments</u></b> With his/her friendly, cooperative attitude, he/she will always be a pleasant addition to any class	
Open Media - Accatino, Steve Absences: 2 Lates: 3	R1
Overall Grade:	83
<b><u>Teacher Comments</u></b> With his/her friendly, cooperative attitude, he/she will always be a pleasant addition to any class	
Phys Ed 12 - Maxedon, Johnathon Absences: 2 Lates: 3	R1
Overall Grade:	70
<b><u>Teacher Comments</u></b> With his/her friendly, cooperative attitude, he/she will always be a pleasant addition to any class	
Flex - Jones, Scott Absences: 6 Lates: 5	R1
Overall Grade:	
<b><u>Teacher Comments</u></b> With his/her friendly, cooperative attitude, he/she will always be a pleasant addition to any class	