

## HIGH SCHOOL REPORT CARD



GRADE	SEMESTER	SCHOOL YEAR
1	1	2019-2020

**Student:** Adams, Brandon G

### Assessment Practices:

At the end of each semester, students will get two grades for every subject: Approaches to Learning and Academic Performance

### Inspired Learners:

Connected, Creative and Courageous

### Approaches to Learning:

Approaches to Learning (ATL) are designed to indicate a student's engagement and attitude, preparation and organization, ownership of learning, and their management of deadlines.

### ATL Assessment Scale:

- 7 - Always
- 5 - Usually
- 3 - Sometimes
- 1 - Rarely

CRITERIA	DESCRIPTORS OF APPROACHES TO LEARNING
ENGAGEMENT AND ATTITUDE	I listen attentively, I participate in activities and discussions and I'm positive about my learning.
PREPARATION AND ORGANIZATION	I am prepared and on time for class, my course materials are organized, my computer is charged, and I've done my preparation work.
OWNERSHIP OF LEARNING	I persevere despite difficulty or delay in achieving success. I seek help after attempting to solve problems myself, I catch up on missed work, I have a study routine and I accept consequences for my actions.
TIME MANAGEMENT AND DEADLINES	I use class time effectively, I am aware of my formative and summative deadlines, I have a plan for completing things on time.

**REPORT CARD**  
 2019-2020

*Together we dare to imagine,  
 inspire to succeed,  
 and courageously make a difference*

**Reporting Standards for Performance Grades:**

Each subject area uses reporting standards to determine student proficiency and performance. These are reported in terms of proficiency and '1' to '7' performance grades and are an indicator of how well a student has mastered the skills, knowledge and understandings within a particular course. A few courses are graded as 'Pass/Fail'.

GRADE SCALE	PROFICIENCY LEVEL	DESCRIPTOR
7	EXCEEDING	<p><b>Always produces work of an excellent quality by fully meeting specific department and subject reporting standards.</b>            A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them almost faultlessly in a wide variety of situations. Consistent evidence of analysis, synthesis and evaluation where appropriate. The student consistently demonstrates originality and insight and always produces work of high quality.</p>
6		
5	PROFICIENT	<p><b>Usually produces work of a high quality and meets most specific department and subject reporting standards.</b>            A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a variety of situations. The student generally shows evidence of analysis, synthesis and evaluation where appropriate and occasionally demonstrates originality and insight.</p>
4		
3	APPROACHING	<p><b>Usually produces work of a satisfactory quality and meets some of the specific department and subject reporting standards.</b>            A good general understanding of the required knowledge and skills, and the ability to apply them effectively in normal situations there is occasional evidence of the skills of analysis, synthesis and evaluation.</p>
2	DEVELOPING	<p><b>Produces work of an inconsistent quality but there is some attempt at meeting specific department and subject reporting standards.</b>            Limited achievement against most of the standards, or clear difficulties in some areas. The student demonstrates a limited understanding of the required knowledge and skills and is only able to apply them fully in normal situations with support.</p>
1		

---

**SUBJECT: 1ST GRADE ENGLISH**

**TEACHER: BARKER, MARGARET J**

---

**COURSE OVERVIEW:**

**DAYS ABSENT: 12**

---

Currently Teaching At this school since: 2002 Previous years of experience: 15 Undergraduate Degree: Miami University- Oxford, OH will be posting grades and assignment every day.

<b>Approaches to Learning:</b>	<b>S1</b>
Describe characters, settings, and major events	M
Uses references to spell	E
<b>Reporting standards:</b>	<b>S1</b>
Ask and answer questions about key details	E
Uses writing process	E
Spells priority words correctly	E
Tries new words	E
Forms letters correctly	E
Uses appropriate spacing between words and in margins	E
Applies penmanship skills to all areas	E
<b>Overall Grade:</b>	<b>90</b>

**Comment:**

Student is becoming more confident in his/her ability to complete word problems using one- and two-digit addition, showing his/her work and writing a full sentence answer.

---

---

**SUBJECT: 1ST GRADE MATH**

**TEACHER: BARKER, MARGARET J**

---

**COURSE OVERVIEW:**

**DAYS ABSENT: 12**

---

Currently Teaching At this school since: 2002 Previous years of experience: 15 Undergraduate Degree: Miami University- Oxford, OH will be posting grades and assignment every day.

<b>Approaches to Learning:</b>	<b>S1</b>
Collects, organizes and analyzes data	E
Uses counting on strategy to add (Unit 4)	E
Demonstrates understanding of even and odd (Unit 4)	E
<b>Reporting standards:</b>	<b>S1</b>
Addition facts to sums of 12	E
Explains reasoning when problem solving	E
Counts objects and writes numerals to 20 (Unit 1)	E
Explores addition to 20 using manipulatives (Unit 2)	E
Recognizes and describes 2-dimensional shapes (Unit 3)	E
Counts by 2's, 5's, and 10's (Unit 5)	E
Measures length (Unit 6)	E
<b>Overall Grade:</b>	<b>90</b>

**Comment:**

Student is becoming more confident in his/her ability to complete word problems using one- and two-digit addition, showing his/her work and writing a full sentence answer.

---

---

**SUBJECT: 1ST GRADE SCIENCE**

**TEACHER: BARKER, MARGARET J**

---

**COURSE OVERVIEW:**

**DAYS ABSENT: 12**

---

Currently Teaching At this school since: 2002 Previous years of experience: 15 Undergraduate Degree: Miami University- Oxford, OH will be posting grades and assignment every day.

<b>Approaches to Learning:</b>	<b>S1</b>
SCIENCE	E
Understands Concepts	E
Masters Vocabulary	E
<b>Reporting standards:</b>	<b>S1</b>
<b>Overall Grade:</b>	<b>92</b>

**Comment:**

Student is becoming more confident in his/her ability to complete word problems using one- and two-digit addition, showing his/her work and writing a full sentence answer.

---

---

**SUBJECT: 1ST GRADE SOCIAL STUDIES**

**TEACHER: BARKER, MARGARET J**

---

**COURSE OVERVIEW:**

**DAYS ABSENT: 12**

---

Currently Teaching At this school since: 2002 Previous years of experience: 15 Undergraduate Degree: Miami University- Oxford, OHI will be posting grades and assignment every day.

<b>Approaches to Learning:</b>	<b>S1</b>
SOCIAL STUDIES	E
Understands Concepts	E
Masters Vocabulary	E
<b>Reporting standards:</b>	<b>S1</b>
<b>Overall Grade:</b>	<b>96</b>

**Comment:**

Student is becoming more confident in his/her ability to complete word problems using one- and two-digit addition, showing his/her work and writing a full sentence answer.

---

---

**SUBJECT: ART**

**TEACHER: GONZALES, ESTELLA**

---

**COURSE OVERVIEW:**

**DAYS ABSENT: 12**

---

<b>Approaches to Learning:</b>	<b>S1</b>
2 Dimensional (drawing & painting)	E
3 Dimensional (ceramics & sculpture)	E
2 Dimensional (drawing & painting)	E
<b>Reporting standards:</b>	<b>S1</b>
ART	E
Performs Skills	E
ART	E
ART	E
3 Dimensional (ceramics & sculpture)	E
<b>Overall Grade:</b>	<b>71</b>

**Comment:**

Student is becoming more confident in his/her ability to complete word problems using one- and two-digit addition, showing his/her work and writing a full sentence answer.

---

---

**SUBJECT: GENERAL MUSIC**

**TEACHER: KIM, SUNG LEE L**

---

**COURSE OVERVIEW:**

**DAYS ABSENT: 12**

---

Sung Kim At this school since: 2004 Institution: University of California, Berkeley

<b>Approaches to Learning:</b>	<b>S1</b>
MUSIC	M
MUSIC	M
MUSIC	M
<b>Reporting standards:</b>	<b>S1</b>
<b>Overall Grade:</b>	<b>0</b>

**Comment:**

Student is becoming more confident in his/her ability to complete word problems using one- and two-digit addition, showing his/her work and writing a full sentence answer.

---



---

**SUBJECT: PHYSICAL EDUCATION**

**TEACHER: RILEY, KOURTNEY W**

---

**COURSE OVERVIEW:**

**DAYS ABSENT: 12**

---

Welcome Parents! My name is Kourtney Riley I have been a part of the Washington Elementary School family for 6 years teaching Physical Education I graduated from the University of Central Florida, majoring in Elementary Education. Six years ago my family and I moved to the area and began my career at Washington Elementary. During this time, I completed the Masters program in Special Education . I look forward to meeting each of you and working with your student.

<b>Approaches to Learning:</b>	<b>S1</b>
Performs Skills	E
Performs Skills	E
Performs Skills	E
<b>Reporting standards:</b>	<b>S1</b>
PHYSICAL EDUCATION	E
PHYSICAL EDUCATION	E
PHYSICAL EDUCATION	E
<b>Overall Grade:</b>	<b>9</b>

**Comment:**

Student is becoming more confident in his/her ability to complete word problems using one- and two-digit addition, showing his/her work and writing a full sentence answer.

---